



**The over-riding focus and
objective of effective trusteeship
is the quality of education
that students at the school
are receiving**

A Sneak Preview of Effective Trusteeship

2016 School Trustee Elections



During this session we will describe:

- Board composition/membership**
- Eligibility criteria**
- Desirable skills, experience and behaviour for trusteeship**
- The role and responsibility of the board**
- Where to get further help**

Who is the board?

State Schools:

- **3-7 Elected parent representatives**
- **1 Principal**
- **1 Elected staff representative**
- **0-6 Co-opted trustees (must always be less than the number of parent representatives)**

Schools with students above Year 9 :

- **A student representative**

Who is the board?

State Integrated Schools:

**3-7 Elected parent
representatives**

1 Principal

**1 Elected staff
representative**

0-2 Co-opted trustees

≤4 Proprietor's appointees

**Schools with students
above Year 9 :**

A student representative

Who is the board?

Equal standing
Equal voice
Equal accountability
Equal vote

Who can be a trustee?

- **Parent representatives do not have to be parents of students at the school.**
- **There is no age requirement for parent representatives.**
- **Candidates can nominate themselves if they are also on the voting roll for that school.**

Who can be a voter?

Who?

When?

What?

How?



What skills, experience and behaviour are we looking for?

General Competencies

- Visionary leadership
- Strategic thinkers
- Analytical thinkers
- Practical people
- People who can communicate well with others
- Team player

Adapted from the Australian Institute of Directors

What skills, experience and behaviour are we looking for?

Personal Qualities

- Integrity
- Honesty
- Curiosity
- Courage
- Interpersonal skills
- Genuine interest in the schooling community and its students
- Time and commitment

What skills, experience and behaviour are we looking for?

Job-related Competencies

- Strategic expertise
- Financial understanding
- Legal understanding
- Risk management
- People management
- Knowledge of education environment

What do boards of trustees do?

Accountability

The board takes its accountability for the performance of students and the school seriously and ensures that the school is well managed, well prepared and on track towards achieving its aims, objectives and targets.

Leadership

Boards provide strategic leadership and direction to schools through the Charter and policy framework which give direction to guide all school activities and decisions. Leadership involves setting direction, vision and strategy to ensure that every student achieves their educational potential.

Representation

School boards, and individual trustees, are elected to act in an independent, stewardship role on behalf of those who cannot sit around the board table. The representation role includes effective succession planning, options for governing, and the importance of effective and meaningful community consultation and engagement.

Employer Role

One of the most important responsibilities of the board is that of the legal employer of all school staff. The board is responsible for a range of decisions and tasks that arise during the employment relationship, including ensuring there are policies, plans and programmes in place to meet all requirements related to this role.

Thank you

We hope that you have found this information helpful.

Extra Nomination Forms can be obtained by contacting your local school or Returning Officer. CHECK closing time and date for nominations and voting.